

The complete RHIS curriculum is available here:

[https://www.measureevaluation.org/our-work/](https://www.measureevaluation.org/our-work/routine-health-information-systems/rhis-curriculum)

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**5.2.1**

Exercise on Practicing Data Analysis, Step 1 (Part 1)

Instructions for Participants

Review the list of health indicatorsbelow. Identify which indicators are not well-defined. Identify which indicators can/cannot be reliably measured with routine data. Can the numerator be defined with routine data? Do you need additional data sources in order to measure the indicator?

List of Health Indicators

1. Percentage of pregnant women attending antenatal clinics who are screened for syphilis
2. Neonatal mortality rate
3. Number of neonatal tetanus cases
4. Cost of one month’s supply of contraception as a percentage of monthly wages
5. Percentage of infants born protected against neonatal tetanus in a specified period
6. Measles vaccine coverage rate
7. Percentage of registered new and relapsed tuberculosis (TB) patients with documented HIV status
8. Percentage of children ages 12–59 months who were dewormed in the past six months
9. Percentage of HIV-positive infants born to HIV-positive women
10. Maternal mortality ratio
11. Number of health facilities providing comprehensive emergency obstetric care functions per 500,000 population
12. Exclusive breastfeeding rate
13. TB treatment success rate
14. Percentage of health facilities with systems that support quality service delivery
15. Percentage of districts with current trend analysis for selected priority diseases at a given time (such as a specific month)

