

The complete RHIS curriculum is available here: <https://www.measureevaluation.org/our-work/routine-health-information-systems/rhis-curriculum>

**6.2.4**

Data Demand and Use

**Team Activity**

**Priority Question Scoring Worksheet (example)**

| **Key Questions of Interest** | **Program Relevance** | **Answerable** | **Actionable** | **Timeliness of Question** | **Other Criteria** | **Total** |
| --- | --- | --- | --- | --- | --- | --- |
|  | Highly = 4  Somewhat = 3  Little = 2  Not =1 | Easy = 4  Feasible with routine data = 3  May need non-routine data = 2  Need significant data collection = 1 | High = 4  Potential barriers exist = 3  Low = 2  Very little chance = 1 | Immediate = 4  Next month = 3  Next quarter = 2  Distant future = 1 | = 4  = 3  = 2  = 1 |  |
| 1. What percentage of each clinic’s clientele is youth ages 15–24 years? | 4 | 4 | 3 | 4 |  | 15 |
| 2. What is the clinic’s performance against a target for the number of youth ages 15­–24 years served by the clinic? | 2 | 4 | 2 | 3 |  | 11 |
| 3. Is the number of youth served at the clinic increasing each month? | 2 | 4 | 1 | 2 |  | 9 |
| 4. What is the ratio of female to male youth ages 15–24 years served by the clinic? Is service equitable for men and women? | 3 | 4 | 3 | 2 |  | 12 |
| 5. How effective is our pretest counseling program for youth? | 4 | 2 | 4 | 4 |  | 14 |

| **Key Questions of Interest** | **Program Relevance** | **Answerable** | **Actionable** | **Timeliness of Question** | **Other Criteria** | **Total** |
| --- | --- | --- | --- | --- | --- | --- |
| 6. |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |

