



Inventory of M&E Resources

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The Global Evaluation and Monitoring Network for Health (GEMNet-Health) was launched in June of 2012. The purpose of GEMNet-Health is to foster organizational growth, collaboration, and South-to-South support for monitoring and evaluation of health programs globally through ongoing and future institutional linkages among members.

The eight founding member institutions of GEMNet-Health are: School of Health Systems and Public Health at University of Pretoria (South Africa), Addis Ababa University (Ethiopia), Addis Continental Institute of Public Health (Ethiopia), Centre Africain d'Etudes Supérieures en Gestion (Senegal), El Instituto Nacional de Salud Publica (Mexico), Institute for Population and Social Research at Mahidol University (Thailand), School of Public Health at University of Ghana, (Ghana), and Public Health Foundation of India (PHFI). MEASURE Evaluation serves as the Secretariat for GEMNet-Health. The GEMNet-Health Inventory of M&E Resources is a compilation of information about M&E related training programs, technical assistance, research and infrastructure housed within the GEMNet-Health partner institutions. This Inventory provides an overview of the resources held by all GEMNet-Health partner institutions.

Information contained within covers resources related to the following:

- M&E training programs offered
- Short-term M&E training programs
- Diploma programs, master's level courses or tracks, and PhD programs
- Training partners currently offering online courses
- M&E-related technical skills
- Other technical and specialized skills
- M&E research experience
- Technical assistance on M&E topics
- Resources related to M&E teaching and training programs
- Infrastructure resources which facilitate the conduct of M&E teaching and training programs

Contact information for all GEMNet-Health partner institutions - for requests for additional information and resources available at each institution - is provided in Section II.

The inventory will be updated periodically to remain a valuable and current resource document. **The Inventory can also be downloaded from the GEMNet-Health site, <http://tinyurl.com/M-ElInventory>.**

SECTION I: SUMMARY OF GEMNET-HEALTH M&E RESOURCES

This section provides a condensed inventory, aggregated to showcase resources of all partner organizations. It is intended to serve as a summary document for all GEMNet partner resources. Resources covered include training programs offered, faculty skills and expertise, research experience, technical assistance assignments completed, training infrastructure, and M&E teaching and training resources. Click on the name of an institution at the top of the columns, to jump to background and contact information for that particular institution.

M&E TRAINING PROGRAMS OFFERED

This table provides an overview of the M&E training programs offered at each partner institution.

	Addis Ababa University	Addis Continental Institute of Public Health	Centre Africain d'études Supérieures en Gestion	Mahidol University, IPSR	Instituto Nacional de Salud Publica	Public Health Foundation of India	University of Ghana	University of Pretoria
Short-term M&E Training Programs [Workshops]	X	X ^b	X ^c	X	X ^c	X ^c	X ^c	X ^c
Post-graduate diploma programs					X	X ^c		
Master's level M&E courses				X	X ^c	X ^a		X ^c
Master's level M&E tracks or concentrations		X ^a			X ^c	X ^a	X ^a	X ^b
PhD programs					X			
Non-degree certificate programs						X		X
Diploma programs					X	X		

^aplanned

^bheld in collaboration with MEASURE Evaluation

^csome offered in collaboration with MEASURE Evaluation and others offered independently

SHORT-TERM M&E TRAINING PROGRAMS

This table provides an overview of the short term M&E training programs offered by institution.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'études Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>
M&E of Population, Health and Nutrition Programs	X	X ^b	X	X	X ^b	X ^b		X ^c
M&E of HIV/AIDS Programs		X ^{a,b}	X ^b	X	X ^b	X ^b	X	X ^c
Impact Evaluation of Population, Health, and Nutrition Programs					X ^b	X ^b		X ^b
M&E of Malaria Programs		X			X		X ^b	
Using TB Information for Decision Making					X ^b			
Improving Routine Health Information Systems (RHIS)			X ^c		X ^c	X ^{a,b}		X ^b
Geographic Information System (GIS) Applications in Public Health			X ^b		X	X ^c	X	X ^a
Other		X				X	X	X

^aplanned

^bheld in collaboration with MEASURE Evaluation

^csome offered in collaboration with MEASURE Evaluation and others offered independently

TRAINING PARTNERS OFFERING DISTANCE LEARNING

This table shows which partner institutions currently offer and plan to offer distance learning. Distance learning includes but is not limited to online learning.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'etudes Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
Currently offers distance learning									X
Distance learning planned for 2013				X	X	X			X

M&E-RELATED TECHNICAL SKILLS

This table presents the technical skills at each partner institution by topic. The Xs in this table represent areas where an institution has faculty with both expertise and experience teaching in this topic.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'etudes Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
M&E Fundamentals	X	X	X	X	X	X	X	X	X
M&E of HIV/AIDS	X	X	X	X	X	X	X	X	X
M&E of TB	X	X		X			X	X	X
Evaluation Design	X	X		X	X	X	X	X	X
Impact Evaluation	X	X		X	X	X	X	X	X
M&E Frameworks	X	X	X	X	X	X	X	X	X
M&E Indicators	X	X	X	X	X	X	X	X	X
Decision Making and Strategic Information	X	X	X				X	X	X
M&E of Population, Health and Nutrition (PHN) Programs	X	X	X	X	X	X	X	X	X
M&E of Malaria Programs		X					X	X	X
Geographic Information Systems (GIS)			X	X	X	X	X	X	X
M&E of Gender		X		X		X	X	X	X
Routine Health Information Systems (RHIS)		X	X	X	X	X		X	X
Data Demand and Use		X	X	X		X		X	X
Lot Quality Assurance Sampling (LQAS)	X					X			X
M&E Data Analysis	X	X	X	X	X	X		X	X
Qualitative Methods		X	X	X	X	X	X	X	X

Economic Evaluation			X	X	X	X	X	X	X
M&E Tool Development		X	X	X		X		X	X
Survey Design	X	X	X	X	X	X		X	X
Data Quality Assessment		X	X	X		X		X	X
M&E Systems Assessment		X	X	X	X	X		X	X
Business Planning for Health				X		X		X	
M&E of Population, Health and Environment (PHE)				X	X				X
M&E of Food Security/Agriculture					X				X
Other, please specify:								X	X

OTHER TECHNICAL AND SPECIALIZED SKILLS

This table presents additional technical and specialized skills, beyond technical M&E skills, at each partner institution by area.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'études Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
Training Administration and Logistics Experience	X	X	X	X		X		X	X
M&E Communities of Practice			X	X	X				X
Trainee/Alumni Follow-up System	X								X
Application of Adult Learning Theory and Training Principles	X	X			X			X	X
Curriculum Development	X	X	X	X	X				X
Module Development Skills			X	X	X			X	X
Instructional Design					X				X
Virtual Course Development		X							X
Website/Intranet Development									X
Program Communications and Marketing						X			X
Fundraising									
Other									

M&E RESEARCH EXPERIENCE

This table presents the research experience at each partner institution by topic. The Xs in this table represent areas where research has been or is currently being conducted. Those with planned research include cases where an institution is actively pursuing a research opportunity in that area.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'études Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
Evaluation Designs				X	X	X			X
Impact Evaluation				X	X	X		X	X
M&E of Malaria Programs						X		X	X
M&E of HIV/AIDS		X		X	X	X		X	X
M&E of TB		X		X		X		X	X
Geographic Information Systems (GIS)				X					X
M&E of Gender				X					X
Routine Health Information Systems (RHIS)				X					X
Data Demand and Use				X					X
Lot Quality Assurance Sampling (LQAS)									X
Qualitative Methods				X		X			X
Economic Evaluation			X		X	X	X		X
Data Quality Assessment						X			X
M&E Systems Assessment						X			X
M&E of Population, Health and Environment (PHE)					X	X			X
M&E of Food Security/Agriculture						X			X
Other		X							

TECHNICAL ASSISTANCE ON M&E TOPICS

This table presents the experience with technical assistance by partner institution and topic. The Xs in this table represent planned, ongoing, or completed technical assistance assignments by partner institution.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'etudes Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
Training needs assessment	X	X		X		X			X
Curriculum development, needs based by client or based on assessment				X		X	X	X	X
Reporting on and evaluation of training activities				X		X		X	X
M&E Systems Assessment		X		X				X	X
M&E of HIV/AIDS				X	X	X		X	X
Regional workshop design and facilitation				X	X	X		X	X
Geographic Information Systems (GIS)				X		X	X	X	X
Conferences and workshops			X	X		X		X	X
Development of online courses				X	X	X			X
Other									

RESOURCES RELATED TO M&E TEACHING AND TRAINING PROGRAMS

This table presents resources related to M&E teaching and training programs by institution.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'études Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
Curriculum	X	X	X	X	X	X	X	X	X
Case studies		X		X	X	X	X		X
Articles		X		X	X	X		X	X
Books		X			X	X		X	X
Data Sets		X			X	X	X	X	X
Other		X			X	X		X	

INFRASTRUCTURE RESOURCES WHICH FACILITATE THE CONDUCT OF M&E TEACHING AND TRAINING PROGRAMS

This table presents infrastructure resources which facilitate the conduct of M&E training programs available by institution.

	<u>Addis Ababa University</u>	<u>Addis Continental Institute of Public Health</u>	<u>Centre Africain d'études Supérieures en Gestion</u>	<u>Mahidol University, IPSR</u>	<u>Instituto Nacional de Salud Publica</u>	<u>Public Health Foundation of India</u>	<u>University of Ghana</u>	<u>University of Pretoria</u>	<u>MEASURE Evaluation</u>
Conference room	X	X	X	X	X	X	X	X	X
Breakout session rooms	X	X	X	X	X	X	X	X	X
Video conference room				X	X	X			X
High speed internet	X	X	X	X	X	X		X	X
IT support	X	X	X	X	X	X	X	X	X
Virtual classes				X	X	X			X
Guest houses/ accommodations	X		X	X		X	X		X
Other								X	

SECTION II: GEMNET-HEALTH PARTNER INSTITUTIONS: DESCRIPTIONS AND CONTACT INFORMATION

ADDIS ABABA UNIVERSITY (AAU), ETHIOPIA

The School of Public Health (SPH) has been part of the Faculty of Medicine of the Addis Ababa University (AAU), first as Department of Community Health (DCH) since its inception in 1964, then upgraded to school in 2007. According to the new arrangements of AAU, the SPH is being structured under the College of Health Sciences. Initially, the engagement of DCH was only to the teaching of the undergraduate medical students. The master of public health (MPH) training started in 1984. Postgraduate training at a doctoral level began in 2003.

In addition to its teaching and research activities, SPH renders services to public and NGO agencies. SPH has also made substantial contribution to the strategic development of the Ethiopian Public Health Association and its multi-disciplinary peer-reviewed journal, The Ethiopian Journal of Health Development, available at:

<http://www.cih.uib.no/journals/EJHD>"<http://www.cih.uib.no/journals/EJHD>

These services have made SPH the national center of public health. SPH works closely with both governmental and NGO health care institutions in Ethiopia. The Ethiopian Ministry of Health and regional health bureaus are especially close partners of SPH in all areas of training, research and consultancy activities. SPH also has ample experience in developing training programs that are linked with bilateral and multi-lateral international institutions.

The Center for Population Studies (CPS), established in 1982, is a population research and training center of Addis Ababa University . It was created by the United Nations and the Government of Ethiopia to undertake training and research activities in the areas of population and development in the country. The goal of CPS is to provide highly qualified personnel capable of addressing the country's population and development problems through a variety of educational, research, and advocacy efforts.

As the only institution of its kind in the country, CPS has provided training at various levels (short-term in-service training to mid-level government experts at federal and regional levels, undergraduate service courses to students in other departments of the university, and postgraduate training leading to a Master of Science degree) and conducts research in the areas of population and development.

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ADDIS CONTINENTAL INSTITUTE OF PUBLIC HEALTH (ACIPH), ETHIOPIA

Addis Continental Institute of Public Health (ACIPH) is an independent center of excellence for public health research and training. It was established in Addis Ababa, Ethiopia in August 2006 with the intent of boosting the human resource potential and promoting evidence-based programming in public health in Ethiopia and beyond by highly qualified health experts to provide technical services and training in major health issues in Africa. These activities are believed to assist the attainment of the national and regional health sector development goals.

Today, ACIPH is one of the very few independent centers of excellence for training and research specialized in public health in Africa. Some of the major training activities in Ethiopia are conducted in collaboration with the Universities of Gondar, Haramaya, Jimma, Mekelle, Hawassa, and Arbaminch. These unique collaborative initiatives have great potential in leveraging each other's strengths for common goals and in building the critically needed human resource capital for the nation's health sector development. ACIPH has also proven its competence by working with the Ethiopian Ministry of Health, UN and USG agencies, and NGOs in addition to renowned higher institutions from the United States and Europe.

For more information contact Ewenat Gebrehanna, gewenat@gmail.com, or Yemane Berhane, Yemaneberhane@ethionet.et.

CENTRE AFRICAIN D'ETUDES SUPERIEURES EN GESTION (CESAG), SENEGAL

CESAG's mission is to contribute through training, research, and advice, to strengthen management capacity in the sub-region. As such, CESAG is committed to strengthening its capacity to offer M&E training programs, provide technical assistance in M&E, and carry out evaluation research in francophone Africa. The CESAG program participants generally come from all over Africa (West African Economic and Monetary Union [WAEMU] countries, Burundi, Cameroon, Congo, Gabon, Ghana, Guinea, Madagascar, Mauritania, Chad, Central African Republic, Cape Verde, Rwanda, Algeria, Tunisia, Morocco, Djibouti) with a few participants coming from countries outside Africa as well. Today CESAG is a recognized regional leader in management and training related to health programs in francophone Africa.

This chapter contains information about the following M&E resources available at CESAG: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

For more information contact Khady Seck Diop, didiseck@hotmail.com or did_seck03@yahoo.fr.

INSTITUTO NACIONAL DE SALUD PÚBLICA (INSP), MEXICO

[Instituto Nacional de Salud Pública](#), (INSP) is one of the leading centers of training, research, and practice in public health in Latin America. It offers master's and doctoral degree programs in public health and health sciences as well as a summer program of short courses and distance learning in a variety of public health specialties. INSP is also an important center for conducting epidemiological and behavioral research in public health arenas.

This chapter contains information about the following M&E resources available at INSP: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

For more information contact Dr. Hector Manuel Lamadrid, Tel +52 777 3293000 Ext. 3326, hlamadrid@insp.mx.

MAHIDOL UNIVERSITY, THAILAND

The Institute for Population and Social Research (IPSR) is located at the Salaya Campus of Mahidol University. It was established in 1971. Since that time it has developed into one of the leading population studies research and training institutes in the Asian region. IPSR has for many years provided special training courses when they have been requested to do so by international agencies. IPSR has been designated as a World Health Organization Collaborating Center for Social Research in Human Reproduction, UNAIDS Collaborating Center, and UNFPA Center of Excellence in Population and Family Planning/Reproductive Health in the Inter-Regional project on South-to-South Collaboration.

This chapter contains information about the following M&E resources available at IPSR: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

For more information contact Uraiwan Kanungsuksem, Uraiwan.kan@mahidol.ac.th.

PUBLIC HEALTH FOUNDATION OF INDIA (PHFI), INDIA

The [Public Health Foundation of India](#) (PHFI) is a collaboration between central and state governments of India, academia, and the private sector, with a mandate to strengthen training, research and policy development in the area of public health.

PHFI has a four-pronged charter:

- [Education](#) – Establish a network of Indian Institutes of Public Health (IIPHS); Assist the growth of existing institutions
- [Research, Policy and Advocacy](#) – Establish a strong national research network; Enable policy development and provide an advocacy platform
- [In-service Training](#) – Develop a training network to meet localized tailored needs
- [Health System Support](#) – Permit testing of new interventions and implementation approaches.

Through its operational hubs across India, PHFI offers postgraduate programs, distance learning programs, and in-service training programs in a wide range of public health topics. PHFI also has a strong focus on policy and program relevant research and has established several centers of excellence for applied research. PHFI has a strong institutional commitment to M&E as an area of strategic priority for development and expansion.

This chapter contains information about the following M&E resources available at PHFI: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

For more information contact any of the individuals listed below:

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UNIVERSITY OF GHANA (UG), GHANA

The School of Public Health (SPH) was established in 1994 to respond to a growing demand for a cadre of public health practitioners to provide leadership in Public Health reforms in the country. The mission of the school is to train public health practitioners to be leaders and change agents of health development in Africa. The School emphasizes cross disciplinary approach to teaching and learning and has experience in running international short courses in “Occupational Health and Safety”, “Social Mobilization for Health and Development”, “Scientific Communication”, “Improving Management of Public Health Interventions”, “Malaria and Planning its Control” and “Epidemiology and Health Systems Management for District Health Managers”.

This chapter contains information about the following M&E resources available at SHSPH: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

For more information contact Dr. Justice Nonvignon, justicenon@yahoo.com.

UNIVERSITY OF PRETORIA (UP), SOUTH AFRICA

The School of Health Systems & Public Health (SHSPH) is one the four schools in the faculty of health sciences at the [University of Pretoria](#). It has as its mission, the promotion of health, health systems and public health through education, research, service development, consultation and advocacy. The school was established by the University as a multi-disciplinary group of local and international experts who combine their knowledge and experience in public health to deliver high quality education, research, consulting services, and advocacy. The focus of SHSPH’s work is on equity and quality in health care. SHSPH focuses on South African, African, and global public health and health systems priorities

The Monitoring and Evaluation (M&E) Unit at the SHSPH provides post-graduate qualifications, regional short courses, customized courses, and research and consulting services in monitoring and evaluation.

This chapter contains information about the following M&E resources available at SHSPH: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

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MEASURE EVALUATION

MEASURE Evaluation works globally to strengthen the technical capacity of in-country individuals and organizations for the identification of data needs and the collection, analysis, and use of appropriate data to meet those needs. The goal of our capacity-building work is to enable M&E organizations and individuals to generate relevant quality data, analyze them, and then use these data to improve program planning and decision making, thus improving health systems and health status.

Capacity building is an operating philosophy of MEASURE Evaluation. Every technical assistance (TA) activity is considered an opportunity for capacity building. Even where there is no explicit mandate for capacity building, there are opportunities for transfer of technical skills.

MEASURE Evaluation's capacity building approach has four main components:

- field-based technical assistance and training to strengthen capacity of national and sub-national organizations responsible for M&E;
- [partnerships](#) with selected regional universities and training centers in developing countries for offering [workshops](#) and [masters-level courses](#) on M&E topics and strengthening their capacity to conduct M&E activities;
- production of learning materials and [online courses](#) on M&E, made available for public use; and
- participation in working groups which seek to harmonize capacity building strategies, approaches and tools across international agencies and donors.

This chapter contains information about the following M&E resources available at MEASURE Evaluation: M&E training programs offered; Short-term M&E training programs; Diploma programs, master's level courses or tracks, and PhD programs; Training partners currently offering online courses; M&E-related technical skills; Other technical and specialized skills; M&E research experience; Technical assistance on M&E topics; Resources related to M&E teaching and training programs; and Infrastructure resources which facilitate the conduct of M&E teaching and training programs.

For more information contact MEASURE Evaluation Capacity Building and Training Unit at UNC – Chapel Hill:

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